

LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Identify historical influences on current early childhood theory and practice.
- Explain the need and benefits of affordable, accessible, high-quality childcare and early education programs in Canada
- Outline the defining characteristics of various childcare and early education programs (e.g. play school, family day care, out-of-school care, preschool, etc.) existing in Canada today and the challenges and rewards of working in each
- Describe a variety of contemporary program models, their goals and philosophies, e.g. Montessori, Waldorf, Reggio Emilia, High Scope, Aboriginal Head Start, Forest Preschools
- Identify the characteristics of high-quality early childhood programs, including the attributes required of the early childhood educator.
- Demonstrate understanding of ethics and professionalism in Early Learning and Child Care.
- Demonstrate an awareness of key agencies and resources available to early learning and childcare professionals in Canada to support their professional growth in the field.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Test #1	25%
Test #2	25%
Assignment #1	20%
Assignment #2	20%
In-Class Tasks	10%

LATE POLICY: Late assignments will not be accepted.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Textbook Readings	Assignments/Quizzes
Sept 13	Intro to Course Course Outline Becoming an Early Childhood Educator	Chapter 1	
Sept 20	Early Childhood Educators	Chapter 12	
Sept 27	History of Early Childhood Education	Chapter 2	
Oct 4	History of Early Childhood Education	Chapter 2	Assignment #1 Due (TedTalk)
Oct 11	Fall Break		No Class
Oct 18	Early Childhood Programs	Chapter 11	
Oct 25	Early Childhood Education Curriculum	Chapter 5 & 6	
Nov 1	Early Childhood Education Curriculum	Chapter 5 & 6	
Nov 8	Review & In-Class Assignment		
Nov 15	TEST #1		Test #1 Onsite attendance required.
Nov 22	Quality in Early Childhood Education Programs	Chapter 10	
Nov 29	Quality in Early Childhood Education Programs	Chapter 10	
Dec 6	Ethics, Professionalism, and Resources & Advocacy		Assignment #2 Due (Brochure)
Dec 13	TEST #2		Test #2 Onsite attendance required.

STUDENT RESPONSIBILITIES: College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.