



DEPARTMENT of EDUCATION

COURSE OUTLINE – Winter/ 2023

CD 1050 (EC): Art, Music and Story (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539 2787
OFFICE: H231 **E-MAIL:** tsuderman@NWPolytech.ca
OFFICE HOURS: Monday evenings 6:00 – 7:00 pm or by appointment

CALENDAR DESCRIPTION: A practical course which explores children's art, music and story from a child-centered perspective.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Englebright, J. & R. Schirmmacher. (2015). Art & Creative Development for Young Children 8th Ed. Stamford, USA: Cengage Learning. Additional costs may be incurred purchasing materials for experiences.

DELIVERY MODE(S): Online

COURSE OBJECTIVES:

This course intends to provide students with:

- Practical hands on exploration of art, music and story from a child-centered perspective in order to support students' ability to create experiences for young children in those areas.

LEARNING OUTCOMES:

Upon completion of the course learners will effectively:

- Be able to discuss the concept of creativity
- Express knowledge of the environmental conditions that affect the development of creativity in young children
- Explain how art, music and story contribute to a child's physical and social-emotional development
- Demonstrate use of a developmentally appropriate, child-centered, play based approach to program planning for art, music and story

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

EVALUATIONS:

Discussion Forum Contributions 10%

Learning Activities 20%

Assignments 70%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE / DUE DATE TIMELINE:

Course Start Date: January 4, 2023 – Course End Date: April 14, 2023

All course work **MUST** be completed in order to pass this course. All learning activities and assignments must be submitted in full by the end date in order to pass this course unless an extension has been agreed upon by the student and instructor **PRIOR** to the course end date.

This course has 3 self study modules.

All learning activities and assignments for Module 1 are due by: Feb 28, 2023

All learning activities and assignments for Module 2 are due by: Mar 31, 2023

All learning activities and assignments for Module 3 are due by: April 14, 2023

All work is due by midnight on the dates listed above. Students are welcome to submit work before the scheduled due date.

STUDENT RESPONSIBILITIES: It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. In addition,

1. Students must be familiar with the Distance Education Student Handbook, and any regulations, policies and student conduct that apply to students studying via online delivery, as outlined in the college calendar.
2. Meet all submission deadlines.
3. Participate in on-line discussion boards.
4. To have computer hardware and software that meets standards set for online delivery.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.