



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – WINTER 2018**

**CD 1350: Supporting Children’s Play – 3 (4-0-0) 45 hours for 11 Weeks**

**INSTRUCTOR:** Jennifer Durling                      **PHONE:** 780-963-9107  
**OFFICE:** N.A.    **E-MAIL:** jdurling@gprc.ab.ca  
**CONTACT:** MONDAY 6:30 – 9:30

**CALENDAR DESCRIPTION:**

The adult’s role in supporting young children’s learning and development with an emphasis on a child-centered, play based approach to curriculum planning will be examined in this course. Appropriate child-centered routines, schedules, transitions, and group times will also be discussed. The focus is on children birth to age 6.

**PREREQUISITE:** CD 1330 or consent of the Department

**NOTES:** Credit will be granted for CD 1350 or the combination of CD1150 and CD1170

**REQUIRED TEXT/RESOURCE MATERIALS:**

This course includes two textbooks, as well as, a variety of resources and materials. The textbooks you will need to complete the course are:

Crowther, I. (2011, 2016). Creating effective learning environments (4th edition). Toronto, ON: Nelson Education.

Curtis, D. & Carter, M. (2003, 2015) Designs for living and learning. Transforming Early Childhood environments (2<sup>nd</sup> edition) St. Paul, MN: Redleaf Press.

**DELIVERY MODE(S):** Online Distance Delivery

**COURSE OBJECTIVES:**

On successful completion of this course, students will be able to:

- Describe the ways play contributes to children’s development.
- Provide materials and experiences that support children’s play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.
- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children’s learning and development

- Plan program components including schedules, routines, transitions, and group times

**TRANSFERABILITY:**

**A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)**

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

\*\* A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system: To receive a passing grade in CD 1330 Understanding Children’s Play, you must receive a minimal grade of 60%, which is a grade of C-.

**EVALUATIONS:**

Learning Activities: **20%** of your final grade  
 Assignments: **80%** of your final grade

**ALL assignments MUST be completed and turned in to pass the course**

**All learning activities and assignments are to be submitted in Moodle.**

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.**

**Important: In order to obtain credit for this course, students must achieve a minimum of a “C-”**

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|-------------|--------------------|-----------------------|
| A+          | 4.0                | 90-100                | C+          | 2.3                | 67-69                 |
| A           | 4.0                | 85-89                 | C           | 2.0                | 63-66                 |
| A-          | 3.7                | 80-84                 | C-          | 1.7                | 60-62                 |
| B+          | 3.3                | 77-79                 | D+          | 1.3                | 55-59                 |

|    |     |       |  |   |     |       |
|----|-----|-------|--|---|-----|-------|
| B  | 3.0 | 73-76 |  | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 |  | F | 0.0 | 00-49 |

**STUDENT RESPONSIBILITIES:**

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

**COMMUNICATION WITH INSTRUCTOR**

Please use GPRC email as this will be the main way the instructor communicates with students. The instructor can also be contacted at home using the contact information at the beginning of this course outline. If you require assistance with matters concerning Moodle contact IT Help Desk (780) 539-2933/ [helpdesk@gprc.ab.ca](mailto:helpdesk@gprc.ab.ca).