



DEPARTMENT HUMAN SERVICES

COURSE OUTLINE – FALL 2019

CD 1370 – Guiding Children’s Behaviour 1 2 (3-0-0) 30 Hours 10 Weeks

INSTRUCTOR: Cassandra Kostuk **PHONE:** O:780-539-2048 C:780-832-5892
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OFFICE HOURS: Drop by my office or email to schedule an appointment

LOCATION/ TIME: Tuesdays: 6:00 – 8:20 p.m. B206

CALENDAR DESCRIPTION: This course is designed to help students understand children's behaviour and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors, which influence behaviour are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and childcare settings.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Marion, Marian. (2019) Guidance of Young Children 10th Edition, New Jersey, Pearson Education, Inc.

Assorted digital readings (on Moodle)

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, hands on small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES:

This course will introduce students to:

- An early educator’s role in supporting and guiding young children as they learn the intricacies of socially appropriate behavior.
- The various caregiving styles that affect children’s behaviours.
- Theories that set the base for understanding child guidance.
- The role of child development in a behaviour context.
- The importance of supportive environments in child guidance.
- Positive guidance and discipline strategies.

LEARNING OUTCOMES:

As a result of this course learners will effectively:

- Explain how guidance, discipline, and punishment differ.
- Explain how development influences behavior.
- Identify environmental factors that can influence children's behavior.
- Outline strategies practitioners can use to create positive interpersonal environments.
- Identify positive and respectful communication practices and attitudes in guiding children's behavior.
- Discuss developmentally appropriate, positive prevention strategies when guiding children's behavior.

"Flight: Alberta's Early Learning and Care Framework", is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Date	Topic
September 10	Intro/Positive Relationships/ Caregiving Styles/ Teacher's Role	October 22	Supportive Environments/Planning/40 Developmental Assets
September 17	Caregiving Styles/ Teacher's Role/ Guidance/ Reinforcement Strategies/ Theoretical Influences	October 29	40 Developmental Assets
September 24	Understanding Behaviour	November 5	Guidance Strategies
October 1	Understanding Behaviour/Review	November 12	No Class
October 8	Quiz 1	November 19	Guidance Strategies/Review
October 15	Supportive Environments/Planning	November 26	Quiz 2

EVALUATIONS:

In Class Tasks	10 %
Quiz 1	25 %
Quiz 2	25 %
Assignment 1	20 %
Assignment 2	20 %

GRADING CRITERIA:

A grade of C- or higher must be achieved in order to pass this course. Please note that most universities will not accept your course for transfer credit if your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	F	0.0	59-0
B	3.0	73-76			
B-	2.7	70-72			

TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

STUDENT RESPONSIBILITIES:

The College expects student conduct to be in accordance with basic rights and responsibilities. For more precise information please refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> (pg. 45 of 2019-2020 online Calendar) or the College Policy on Student Responsibilities at <https://www.gprc.ab.ca/about/administration/policies>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> (pg. 45 of 2019-2020 online Calendar) or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.