



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – Fall 2021**

**CD2045 (EC): Practicum III – 4 (0-2-28) 182 Hours for 15 Weeks**

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

**INSTRUCTOR:** Melanie Barry                      **PHONE:** 780-539-2793  
**OFFICE:** C205    **E-MAIL:** [mbarry@gprc.ab.ca](mailto:mbarry@gprc.ab.ca)  
**OFFICE HOURS:** Mondays from 11:00 a.m. to 12:00 p.m. or by appointment

**CALENDAR DESCRIPTION:** This is normally a six-week practicum in a community early childhood setting such as a child care center, nursery school, kindergarten, family day home or a special placement such as a play program for children in a woman’s shelter or an early intervention program. Students will attend weekly seminars throughout the practicum weeks.

**PREREQUISITE(S)/COREQUISITE:** Certificate in ELCC, CD2050, HS1217 and CD2380

**REQUIRED TEXT/RESOURCE MATERIALS:** CD245 Practicum Handbook.

**DELIVERY MODE(S):** Zoom Meetings (Lecture, discussion, observation of the student’s interactions with young children. Seminar links found in myClass).

## **COURSE OBJECTIVES / LEARNING OUTCOMES:**

Upon successful completion of this practicum, the student will demonstrate:

- 1) skills in developing a positive rapport with children / skill in interacting with children in a nurturing, supportive manner.
- 2) skill in effectively guiding children's behavior.
- 3) practices that ensure the nutritional, health and safety needs of young children.
- 4) skill in facilitating, extending and enriching children's play in a variety of areas.
- 5) the ability to plan curriculum that supports children's development in all areas.
- 6) the ability to effectively implement and evaluate experiences based on the observed developmental needs and interests of the children.
- 7) the ability to effectively plan, implement, and evaluate learning centers based on the observed developmental needs and interests of the children.
- 8) skills in planning and carrying out group times based on the observed developmental needs and interests of the children.
- 9) the ability to communicate effectively and work collaboratively with other adults in the program.
- 10) professional behavior.

## **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## **EVALUATIONS:**

Feedback provided on observations, planning sheets, and logbook entries.

**GRADING CRITERIA:** The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children and in class tasks which must be handed in at the end of some seminar classes.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

4 Seminars: 7:00 p.m – 9:00 p.m.

September 8, 2021

October 6, 2021

November 3, 2021

December 1, 2021

4 Observations: time and date varies (sign-up times will be emailed)

**STUDENT RESPONSIBILITIES:** It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

\*Attendance in this course is mandatory.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

\*\*Note: all Academic and Administrative policies are available on the same page.