

## DEPARTMENT of EDUCATION

### COURSE OUTLINE – Winter / 2023

#### **CD 2145: PRACTICUM IV – 6 (0-2-28) 254 HOURS 15 WEEKS SEMINAR, 8 WEEKS PRACTICUM**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Theresa Suderman    **PHONE:** 780 539 2787  
**OFFICE:** H231    **E-MAIL:** [tsuderman@NWPolytech.ca](mailto:tsuderman@NWPolytech.ca)  
**OFFICE HOURS:** Monday 11:00-1:00 or by appointment.

#### **CALENDAR DESCRIPTION:**

Students will attend weekly seminars throughout the semester in preparation and support of this practicum. Students will design and operate an eight week program for preschool children. With the support of program instructors, students will be responsible for all aspects of a program for young children and their families.

#### **PREREQUISITE(S)/COREQUISITE:**

All first and second-year courses in the Early Learning and Child Care Diploma program and a standard first aid certificate or consent of the Department.

(Students must successfully complete CD2020 immediately prior to taking CD2145.)

**REQUIRED TEXT/RESOURCE MATERIALS:**

No textbook required.

**DELIVERY MODE(S):**

On-campus, in person.

Lecture, discussion, small group work and video taping of the student's interactions with young children.

**OBJECTIVES:**

Upon successful completion of this practicum, the student will be able to complete all duties and responsibilities of a Level Three Child Care Educator.

**LEARNING OUTCOMES:**

- Develop a positive rapport with children and interact with children in a nurturing, supportive manner.
- Demonstrate the ability to effectively guide children's behavior.
- Demonstrate an awareness of the nutritional, health, and safety needs of young children.
- Demonstrate an understanding of emergent curriculum by providing materials and experiences which are based on a variety of factors including their observations and reflections of children's developmental needs, interests, and interactions in a play based environment.
- Demonstrate the ability to participate in children's play to support, facilitate, and/or extend the play using appropriate strategies or interventions.
- Demonstrate professional behavior.
- Establish and maintain collaborative working relationships with other adults in the workplace setting.
- Establish and maintain open, friendly, and informative relationships with each child's family.

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS:**

A final evaluation will be completed on each student during this eight week practicum

**GRADING CRITERIA:**

Credit / No Credit

**COURSE SCHEDULE AND TENTATIVE TIMELINE:**

The seminar schedule is based on the planning and implementation of an eight-week program for young children. It evolves according to the needs of the students who are completing the practicum each year, as well as the tasks required for the preparation leading up to the start of each program.

**STUDENT RESPONSIBILITIES:**

It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/>

or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**\*\*Note:** all Academic and Administrative policies are available on the same page.