



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – WINTER 2021**

**CD 2145: PRACTICUM IV – 6 (0-2-28) 254 HOURS 15 WEEKS, 8 WEEKS  
PRACTICUM**

**INSTRUCTOR:** T. Suderman  
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**OFFICE**

**HOURS:** Please email or call. We can set up a Zoom meeting if necessary.

**PREREQUISITE(S)/COREQUISITE:**

All first and second-year courses in the Early Learning and Child Care Diploma program and a standard first aid certificate or consent of the Department.

**REQUIRED TEXT/RESOURCE MATERIALS:**

CD 2145 Practicum Guidelines

\*\*There may be additional costs incurred for photocopying and materials for presentation assignments

## **CALENDAR DESCRIPTION:**

Students will attend weekly seminars starting in February, in preparation and support of this practicum. Due to COVID-19 restrictions this practicum will occur in a variety of existing, licensed Early Learning Environments instead of the creation of an independent eight-week program for preschool children. With the support of program instructors, students will be responsible for all aspects of a program for young children and their families.

## **CREDIT/CONTACT HOURS: 5**

## **DELIVERY MODE(S):**

Mixed Delivery – Remote and Offsite. This course is delivered remotely with some face-to-face/offsite components in the [clinical/practicum/work experience] setting.

- For the remote delivery components: students must have a computer with a webcam and reliable internet connection. Technological support is available through [helpdesk@gprc.ab.ca](mailto:helpdesk@gprc.ab.ca).
- For the offsite components: Students must follow the offsite agencies COVID-19 Guidelines and Protocols as well as the [GPRC Campus Access Guidelines and Expectations](#).

Note: GPRC reserves the right to change the course delivery.

## **OBJECTIVES:**

Upon successful completion of this practicum, the student will be able to

- 1) Develop a positive rapport with young children.
- 2) Interact with children in a nurturing and supportive manner.
- 3) Use a positive approach to setting and maintaining limits.
- 4) Support children in their development of autonomy and initiative.
- 5) Ensure the nutritional health, and safety needs of young children..
- 6) Facilitate, extend and enrich children's play in a variety of curriculum areas.
- 7) Establish and maintain a physical environment for young children which is aesthetically pleasing and developmentally appropriate.
- 8) Demonstrate the use of the physical environment as the third teacher.
- 9) Plan curriculum that supports children's development in all areas.
- 10) Plan, implement and evaluate experiences, learning centres and group times based on the observed developmental needs and interests of the children with whom he/she is working.

- 11) Communicate effectively and work collaboratively with other adults in the program.
- 12) Communicate effectively and develop a positive relationship with the parents in the program.
- 13) Demonstrate professional behaviour in regard to attendance, punctuality, confidentiality, and dress.
- 14) Demonstrate competence in assessing his/her professional strengths and the ability to identify areas for professional growth.

**TRANSFERABILITY:** N/A

**GRADING CRITERIA:**

Credit/ No Credit

A final evaluation will be completed on each student during this eight week practicum

**EXAMINATIONS:**

None

**STUDENT RESPONSIBILITIES:**

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

**COURSE SCHEDULE AND TENTATIVE TIMELINE:**

The seminar schedule is based on the planning and implementation of an eight-week program for young children. It evolves according to the needs of the students who are completing the practicum each year, as well as the tasks required for the preparation leading up to the start of each program.

**“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”**