

DEPARTMENT OF EDUCATION

COURSE OUTLINE – FALL 2022

CD 2380 A2 Guiding Children's Behaviour II – 2 (4-0-0) 30 HOURS FOR 8 WEEKS

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Tanya Ray **PHONE:** 780-539-2786
OFFICE: H209 **E-MAIL:** tray@gprc.ab.ca

Monday/Wednesday 10:00-11:00. Feel free to drop by during the day, if
OFFICE HOURS: I am unavailable please make an appointment.

LOCATION/ TIME:
E303 Tuesday/Thursday 1:00 – 2:50pm

CALENDAR DESCRIPTION: This course builds on CD1370 (Guiding Children's Behaviour I) and provides an in-depth exploration of factors that influence children's behaviour, as well as guidance strategies practitioners can use to build children's social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children's social, emotional and moral development. This course also offers strategies for coping with challenging behaviours, such as bullying and for working collaboratively with parents to resolve behavioural issues.

PREREQUISITE(S)/COREQUISITE: Successful completion of all first-year courses or by consent of department.

REQUIRED TEXT/RESOURCE MATERIALS:
Marion, Marian. (2019) Guidance of Young Children 10th Edition, New Jersey, Pearson Education, Inc.

DELIVERY MODE(S): In person classes. All materials available on myClass.

Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES:

This course:

- provides an in-depth look at factors that influence children's behavior.
- provides students with practical positive guidance and discipline strategies
- looks at factors that influence children's emotional, social and moral development
- looks at the value and importance of strong healthy relationships and the role these relationships play in building a solid social and emotional foundation for children.
- provides strategies for dealing with challenging behaviours such as bullying and aggression.

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Quiz 1	20%
Quiz 2	20%
Major Assignment	30%
Mini Assignments (due dates will be discussed in class)	20%
Attendance/Participation	10%

Assignment details will be discussed in class and provided on MyClass.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

- Assignment details and specific instructions will be discussed in class and provided on myClass.
- Assignments must be submitted in the dropbox on myClass by midnight on the due date.
- Any extensions must be discussed with the instructor ahead of time and are dealt with on an individual basis.
- All assignments must be completed in order to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		F	0.0	0-59
B	3.0	73-76				
B-	2.7	70-72				

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please complete the textbook and additional supplied readings prior to class. Additional readings may be assigned throughout the course and will be on MyClass

Date	Topic	Text Readings	Assignments/Quizzes
Sept 1	Intro to Course Course Outline Review of CD1370		
Sept 6	Positive Guidance & Discipline	Chapter 5	
Sept 8	Self Esteem & Moral Identity	Chapter 7	
Sept 13	Feelings & Friends: Emotional & Social Competence	Chapter 8	Mini assignment #1 due
Sept 15	Feelings & Friends: Emotional & Social Competence REVIEW	Chapter 8	
Sept 20	Quiz		QUIZ # 1
Sept 22	Resilience & Stress in Children	Chapter 9	
Sept 27	Resilience & Stress in Children	Chapter 9	
Sept 29	Aggression & Bullying in Young Children	Chapter 10	
Oct 4	Aggression & Bullying in Young Children	Chapter 10	
Oct 6	Aggression & Bullying in Young Children	Chapter 10	
Oct 11	Fall Break – No Class		
Oct 13	Fall Break – No Class		
Oct 18	Apply your Knowledge	Chapter 11/12	
Oct 20	Apply your Knowledge	Chapter 11/12	Major Assignment Due
Oct 25	Review		
Oct 27	Final Quiz		QUIZ #2

STUDENT RESPONSIBILITIES:

NWP expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding student rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.