

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

All submitted work is graded according to the grading criteria set for the learning activity or assignment submitted.

- Learning Activities – 40% of the final grade
- Assignments – 60% of the final grade

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

The timeline for this course will follow a schedule of due dates for each unit of work. This can be found within the course under 'Important Information'.

STUDENT RESPONSIBILITIES: College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

In addition,

1. Students must be familiar with the Distance Education Student Handbook, and any regulations, policies and student conduct that apply to students studying via online delivery, as outlined in the college calendar.
2. Meet all submission deadlines.
3. Participate in on-line discussion boards.
4. **To have computer hardware and software that meets standards set for online delivery.**

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

