



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2019

HI2600 (A2 & B2): CANADA 1500 TO 1867 – 3 (3-0-0) 45 Hours for 15 Weeks

INSTRUCTOR: D. White, PhD **PHONE:** (780) 539-2083
OFFICE: C401 **E-MAIL:** dawhite@gprc.ab.ca
OFFICE HOURS: Mon. 1-3; Wed. 1-3; Fri. 9-10, or by appointment

CALENDAR DESCRIPTION:

Survey of development of economic, political and social aspects of the French and British periods to 1867 is included in the course. The course gives an understanding and appreciation of Canadian heritage, and provides foundation for advanced study in history and related studies.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

Reading materials or links thereto will be made available as necessary on Moodle.

DELIVERY MODE(S): The course work includes lectures, online content, discussions, research and writing assignments, quizzes, tests, and a final exam.

COURSE OBJECTIVES:

This course intends to provide students with

- An overview of the significant people, events, and influences which shaped the history of Canada between 1500 and 1867.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

LEARNING OUTCOMES:

- Students will be able to recall a timeline of major events in Canadian history between 1500 and 1867 and identify and explain the casual factors and other significant details for each.

- Students will be able to employ their recollection of Canadian history to compare and predict reactions to more recent historical and current events.
- Students will be able to analyze historical work and recognize issues within it.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY: UA, UC, UL, AU, Augustana, BU, CUE, King’s, MacEwan, and the University of Regina.

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide at <http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Moodle Activities (Quizzes, Discussion Forum, Wikis)	15%
Options Assignment	10%
Research Project	25%
Tests – 2 worth 10% each	20%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out on Moodle. Topics must be approved by the instructor unless specified otherwise in class or on Moodle.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be assessed at a diminishing value of 10% for every 24 hour period or part thereof to a minimum value of 50% of the grade. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be two tests scheduled during the term and a final exam written during the exam period in December.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 5	Welcome and Big Picture
September 10	The Timeline and Eras
September 12	Indigenous Peoples in Canada
September 17	The Writing of Canadian History
September 19	New France
September 24	New France
September 26	New France
October 1	Colonial Conflict

October 3	Colonial Conflict	
October 8	British North America from 1815 to 1840	
October 10	British North America from 1815 to 1840	Options Assignment Due
October 15	Review / Catch-up	
October 17	Test #1	
October 22	The West	
October 24	Free Trade, Responsible Government	
October 29	Technological Change	Deadline to withdraw with permission is October 30
October 31	Immigration and Growth	
November 5	Confederation	
November 7	Topic #1	Research Project Due
November 12	Fall Break – No Class	
November 14	Review / Catch-up	
November 19	Test #2	
November 21	Topic #2	
November 26	Topic #3	
November 28	Topic #4	
December 3	Topic #5	
December 5	Exam Review	

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!

STUDENT RIGHTS AND RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI2600 as is attention to online content on Moodle.

Participation in course discussions contributes to your understanding and participation in Moodle forums contributes to your Moodle activities grade.

- The college policy on student rights and responsibilities is available here <https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at (<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

**Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>