



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2011

HS 2440: Human Development

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539-2041
OFFICE: H204 **E-MAIL:** tsuderman@gprc.ab.ca

OFFICE HOURS: Mondays / Wednesdays 1:00 – 3:00

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: McDevitt, T.M. & Ormrod, J. E. Child Development and Education. Columbus, OH. Prentice Hall.

CALENDAR DESCRIPTION: The purpose of this course is to familiarize the student with human development across the school years.

CREDIT/CONTACT HOURS: 45 hours

DELIVERY MODE(S): Classroom instruction will be a combination of lecture and small and large group work. Audiovisual material and additional resources will supplement reading package.

OBJECTIVES:

To demonstrate an understanding that is enduring, learners will uncover the answers to the following essential questions:

1. How would you describe patterns of development?
2. What theories are used to explain development?
3. What methods are used to study development?
4. What are some possible causes or sources of developmental change and reasons for disturbances in the developmental process?
5. How can you apply research to the “real world” beyond developmental psychology (how to provide support for people)?

TRANSFERABILITY: ** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

Poster Presentation 20% Due: March 15

A poster presentation is a strategy for presenting information about a wide variety of topics in a relatively short time. It is similar to a Science Fair in that each person is given space to display the important aspects of his or her topic and “mans” the display in order to explain the topic and answer questions about it.

One goal of the poster presentation is to provide essential information in an interesting and accessible way to your instructor and colleagues. A second goal is to help you integrate the information you have gathered as you completed your research paper.

Specific instructions and requirements will be handed out in class.

Research Paper 25% Due: April 7

The research paper is an opportunity for students to explore the wide variety of perspectives and major theories of development and how they influence teaching and learning in the school age child.

Specific instructions and requirements will be handed out in class.

Exams

Test # 1 (Ch. 1, 2, 4, 5 & 6) 20% February 17, 2011

Test # 2 (Ch. 7, 8 &10) 15% March 17, 2011

Test # 3 (Ch. 11, 12, 13 &14) 20% April 14, 2011

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- Late assignments will be penalized :
 - 1) An initial 5% a week for late assignments. After two weeks the student cannot hand in his/her assignment.
 - 2) Should a student be allowed to resubmit an assignment a grade of 60 % is the highest grade the student can receive.
 - 3) If a student lets the instructor know at least one week prior to the due date that it is not possible to have the assignment in on time a contract can be made with the instructor stating when you can submit the assignment.
 - 4) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.

Alpha Grade	4 - point Equivalence	Descriptor	Raw Score
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	Excellent	80-84
B+	3.3	Good	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66
C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal Pass	50-54
F	0.0	Fail	Less than 50

EXAMINATIONS: Exams are expected to be written on the scheduled day. If you are unable to write an exam on the scheduled day, you must notify the instructor **before** the exam or a grade of 0 may be assigned for the missed exam.

STUDENT RESPONSIBILITIES: It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual. The student must be familiar with the student handbook and student’s rights and responsibilities found in the college calendar.

***Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussions. Students are strongly encouraged to regularly attend classes.**

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE: This is a tentative schedule and may be subject to change.

Date	Topic	Reading	Assignment/Test
Jan 6	Introduction		
Jan 11	The Study of Human Development	Ch 1	
Jan 13	Making a Difference in the Lives		
	Of Children and Adolescents	Ch 1	
Jan 18	Using Research to Understand		
	Children and Adolescents	Ch 2	
Jan 20-27	Physical Development	Ch 4	
Feb 1-3	Family, Culture and Community	Ch 5	
Feb 8-15	Cognitive Development	Ch 6	
Feb 17	Exam #1 – Chapters 1, 2, 4, 5 & 6		Exam 1
Feb 22 -24	Family Week		
Mar 1	Cognitive Development	Ch 7	
Mar 3-8	Intelligence	Ch 8	
Mar 10	Development in the Content Domains	Ch 10	
Mar 15	Poster Presentations		Presentations Due
Mar 17	Exam # 2 – Chapters 7, 8 & 10		Exam 2

Mar 22	Emotional Development	Ch 11	
Mar 24	Emotional Development		
Mar 29	The Development of Self and Social Understanding	Ch 12	
Apr 5-7	Development of Motivation And Self-Regulation	Ch 13	
Apr 7	Research Paper Due		Paper Due
Apr 12	Peers, School and Society	Ch 14	
Apr 14	Exam # 3 – Chapters 11, 12, 13 & 14		Exam 3