



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE –WINTER 2021

HS2440 (A3): Human Development – 3 (3-0-0) 45 Hours 15 Weeks

INSTRUCTOR: Valerie Ostara

OFFICE: Online

OFFICE HOURS: By appointment (via Zoom)

PHONE:780-539-2041

E-MAIL: Vostara@gprc.ab.ca

Time: Tuesday &Thursdays 1:00 – 2:20 p.m.

WINTER 2021 DELIVERY:

Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca

Note: GPRC reserves the right to change the course delivery.

CALENDAR DESCRIPTION: The purpose of this course is to familiarize the student with human development across the school years.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: McDevitt, T.M. & Ormrod, J.E., *Child Development and Education*, 7th Edition

DELIVERY MODE(S): Lecture in addition to interactive learning opportunities presented in class. Audio-visual materials and additional readings will supplement textbook.

COURSE OBJECTIVES:

To demonstrate an understanding that is enduring, learners will uncover the answers to the following essential questions:

- 1. How would you describe patterns of development?**
- 2. What theories are used to explain development?**
- 3. What methods are used to study development?**
- 4. What are some possible causes or sources of developmental change and reasons for disturbances in the developmental process?**
- 5. How can you apply research to the “real world” beyond developmental psychology?**

LEARNING OUTCOMES:

Upon completion of this course, students will be able to describe patterns of development and theories used to explain development, outline possible causes or sources of developmental change, specify reasons for disturbances in the development process, and define methods used to study human development.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

4 quizzes – 15% each (60% total)

Educational Assistance Conference session review – 10% (If this conference is unavailable due to COVID-19 restrictions, an alternative will be provided via video)

Group Power Point Presentation – 20%

In-class assignments & participation – 10%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

***Note: The passing grade for courses taken within the Human Services Department is C- (1.7).**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79			
B	3.0	73-76			
B-	2.7	70-72	F	0.0	00-59

STUDENT RESPONSIBILITIES:

It is the right of the student and instructor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar the student rights and responsibilities outlined in the College calendar.

Students are responsible for missed class time, including the gathering of resources handed out during class. Power Point notes will be posted on MyClass.

Students are responsible to keep an additional copy of all submitted assignments. Assignments are to be submitted electronically via MyClass drop box.

ALL assignments MUST be completed and turned in to pass the course.

Submit your assignments on time. On time means not later than 11:30 p.m. on the due date.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note: all Academic and Administrative policies are available on the same page.**

COURSE SCHEDULE/TENTATIVE TIMELINE:

This is a tentative schedule and may be subject to change.

Date	Topic	Reading	Assignment/Quiz
Jan 5	Introduction	Chapter 1	
Jan 7	What is Development		
Jan 12	Research &	Chapter 2	
Jan 14	Experiments		
Jan 19	Family	Chapter 3	
Jan 21	Family, review		
Jan 26	Quiz #1	(Ch. 1-3)	Quiz #1
Jan 28	Physical Development	Chapter 5	
Feb 2	Physical Development		
Feb 4	Cognitive Development	Chapter 6	Assign Groups/Topics
Feb 9	Cognitive Development	Chapter 7	
Feb 11	Quiz #2	(Ch. 5-7)	Quiz #2
Feb 15 – 19	Winter Break	No Classes	
Feb 23	Intelligence	Chapter 8	
Feb 25	Intelligence	Chapter 8	
Mar 2	Presentations		Presentations
Mar 4	EA Conference OR Video Assignment (no class)		
Mar 9	Presentations		Presentations Conf./Video Review DUE
Mar 11	Emotional Development	Chapter 11	
Mar 16	Emotional Development	Chapter 11	Study Guide hand out
Mar 18	Self & Social Understanding	Chapter 12	
Mar 23	Quiz #3	(Chapters 8, 11, 12)	Quiz #3
Mar 25	Motivation	Chapter 13	
Mar 30	Motivation	“ “	
Apr 1	Moral Development	Chapter 14	
Apr 6	Moral Development	“ “	

Apr 8	Peers, School and Society	Chapter 15	Study guide hand out
Apr 13	Review	(Chapters 13-15)	
Apr 15	Final Quiz		Final Quiz