

**DEPARTMENT Humanities and Social Sciences**

**COURSE OUTLINE – Winter 2024**

**SO1000(A3): Introductory Sociology – 3 (3-0-0) 45 Hours for 15 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

<b>INSTRUCTOR:</b>	Dr. Michael Holland	<b>PHONE:</b>	780-539-2973
<b>OFFICE:</b>	C404	<b>E-MAIL:</b>	mholland@nwpolytech.ca
<b>OFFICE HOURS:</b>	Wednesdays 1-2pm; Fridays 10-11 am, or by appointment		

**CALENDAR DESCRIPTION:** This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization and social movements will be covered.

**PREREQUISITE(S)/COREQUISITE:** None.

**REQUIRED TEXT/RESOURCE MATERIALS:** Cumming, S. (2020). *Sociology* Unlocked. Oxford University Press.

Additional reading is available for free on myClass.

**DELIVERY MODE(S):** On-Campus

**LEARNING OUTCOMES:** Upon completion of the course, students will:

- Demonstrate sociological thinking through discussion and writing
- Gain a basic understanding of how to critically evaluate conventional wisdom using a “sociological imagination”
- Develop an ability to explain social patterns, trends, problems, and collective behaviour from a sociological perspective

- Understand the major sociological perspectives and the methods sociologists use to perform their work.
- Differentiate between macro and micro-level analyses and the purpose of such types of analyses
- Recognize and apply the appropriate sociological terms, concepts, and definitions
- Apply and incorporate relevant sociological explanations of social issues and institutions

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS:**

Assessment	Weight
Chapter Quizzes	10 %
Test 1	20 %
Test 2	20 %
Test 3	20 %
Final Exam	30 %
Total	100 %
Extra Credit – up to 10 pts	5 %

**Chapter Weekly Quizzes**

Beginning week 3, you will complete chapter quizzes on our course webpage (myClass). There will be 10 questions (multiple choice), and one bonus quiz. These quizzes serve to encourage you to consistently read the chapters and to test your knowledge as we move forward in the course. Beginning the third week of the class (See below), **quizzes will open on Monday at midnight and close the following Sunday at 11:59 PM**. It is your responsibility to ensure that you complete these quizzes on time. Since you have essentially a week to complete these quizzes, **no exceptions will be made for lateness.**

**Tests and Final Exam**

The tests and final exam will consist of multiple-choice questions. There will be a brief review in class before the tests and final exam respectively. These will test your knowledge and application of concepts, theories, and perspectives on the course material (textbook chapters, classroom lectures, discussions, and video clips). The final exam is cumulative but with an emphasis on ‘big picture ideas’ covered throughout the semester.

## Extra Credit/Participation

Throughout the semester, there will be opportunities for students to participate in class discussions as volunteers for which credit will be earned. More information will be discussed early in class.

## GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

### Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE

Class Date	Unit	Topic (s)	Readings	Assignments
Jan 8, Jan 12	1: Foundations of Sociology	Introduction to course Meet and Greet, thinking sociologically	Read Chapter 1 for	Syllabus Quiz (non-graded)
Jan 15, 19		Sociological theories	Chapter 2	
Jan 22, 26		Sociological methods	Chapter 2	Quiz 1 Due Jan 28, 11:59 pm
Jan 29	Test 1			
Feb 2	2: Culture and socialization	Culture	Chapter 3	Quiz 2 Due Feb 4, 11:59 pm
Feb 5, Feb 9		Socialization and Social Interaction	Chapters 4 & 5	Quiz 3 Due Feb 11, 11:59 pm
Feb 12		Families	Chapter 8	Quiz 4 Due Feb 18, 11:59 pm
Feb 16	Test 2			

Feb 19-Feb 23	Family Day and Winter Break – No Classes			
Feb 26, Mar 1	3: Institutions	Media	None	Quiz 5 Due Mar 3, 11:59 pm
Mar 4, Mar 8		Deviance and Crime	Chapter 10	Quiz 6 Due Mar 10, 11:59 pm
Mar 11, Mar 15		Education	Lareau (1987). Social class differences in family-school relationships	Quiz 7 Due Mar 17, 11:59 pm
Mar 18, 22		Health and Illness	Chapter 12	Quiz 8 Due Mar 24, 11:59 pm
Mar 25	Test 3			
Mar 29	Good Friday – No Classes			
Apr 1, 5	4: Inequalities	Social class Inequality	Chapter 6	
Apr 8		Race, Ethnicity	Chapter 9	Quiz 9 Due Apr 7, 11:59 pm
Apr 12, Apr 15		Gender/Final Review	Chapter 7	Quiz 10 Due Apr 14
	Final Exam Date TBA			

**OTHER IMPORTANT DATES:**

Jan 8 – First day of classes

Jan 17 – Last day to add or drop courses with full refund

Feb 19 – Family Day

Feb 20-23 – Winter Break

March 29 – Good Friday, no classes

April 01 – Last day to withdraw from courses with a grade of “W”.

April 15 – Last day of classes

April 17-24 – Final Exam period

**STUDENT RESPONSIBILITIES:**

*Ultimately, you are responsible for your learning and performance in this course.*

If at any point in the semester, you feel you are struggling with the course material or with your coursework, please do not hesitate to ask me for assistance. Please contact me by e-mail for an appointment. **Furthermore, it is your responsibility to track your grades: Please do not contact the professor for such information.**

### **Submission & Late Policies:**

- Missed tests will receive a grade of 0 unless you have a valid reason supported with appropriate documentation (i.e., a medical note from an M.D.) and you discuss it with me **well in advance of any due date**.
- Note: extensions will be given only when students notify the instructor before the deadline and present valid evidence excusing lateness.

### **STATEMENT ON ACADEMIC MISCONDUCT:**

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.

### **Additional Information:**

This course will make extensive use of our course website (myClass) to support your learning. You are expected to keep current with the content of the site, and I advise you to log on often.

### **Professional Conduct:**

- Please be aware that I respect that everyone's time is valuable, please afford me the same courtesy.
- Instead of preoccupying your mind with questions such as, "How do I get an 'A'?", ask yourself "How can I work to expand my knowledge, perspective, and outlook on the real world?"
- Classroom etiquette:
  - Please do not be late for class.
  - Avoid the use of cell phones except for course-related activities.
  - **Do not disrupt the class**, especially when talking about things non-sociology related
  - You will be given a warning and subsequent action will be taken if disruptive behaviour continues, including being asked to leave the class.
- Please only use your NWP e-mail account to contact me to avoid having your message blocked by SPAM filters.
- Always include "SO1000" (with your section) in the subject line (or I may never even receive your message).
- Finally, in our academic environment, please practice writing e-mails formally, as you will need to do so regularly. For example, use a simple greeting, do not use slang or abbreviations, and always sign off with your name!