



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2020

SO 2250 (A2) – Criminology - 3 (3-0-0) 45 Hrs.

INSTRUCTOR: René R. Gadacz-Gould, Ph.D **PHONE:** 780.539.2831
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OFFICE HOURS: Remote: Monday thru Friday, 08:30 hrs. to 18:00 hrs.

PREREQUISITE(S)/COREQUISITE(S): SO 1000 or equivalent

REQUIRED TEXT(S)/RESOURCE MATERIALS: John Winterdyk, 2020 (4th edition), Canadian Criminology. Oxford University Press: Don Mills; Stevie Cameron, 2011, On the Farm: Robert William Pickton and the Tragic Story of Vancouver’s Missing Women. Vintage Canada Editions: Toronto.

FALL 2020 DELIVERY: Remote Delivery. This course is delivered remotely. There are no face-to-face or on-site requirements. **Students must have a computer with a webcam and reliable internet connection.** Technological support is available through helpdesk@gprc.ab.ca.

CALENDAR DESCRIPTION: This is an introduction to the study and analysis of crime from a sociological perspective. The course attempts to answer a number of questions. How much crime is there in Canada? Who are the criminals and what are they like? Why do people engage in criminal behavior? What are we doing to stop or at least reduce crime in our society?

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): lectures, class discussion, group work, class presentations, written tests, written projects

OBJECTIVES: To understand the framework for studying criminology (e.g. history of criminology, research methods, nature and patterns of crime), to learn the major theories of causation (biological, psychological, social processes), and to learn about the major forms and typologies of criminal behavior (e.g. violent crimes, property crimes, organized crime, public order crimes).

LEARNING OUTCOMES: Students will be able to apply their knowledge to be able to navigate the content and structure of the Criminal Code of Canada, follow the process by which criminal laws are enacted, and apply personal and situational defenses to alleged offenses. More importantly, students will be able to design and formulate crime prevention strategies based on their understanding of crime causation theories.

TRANSFERABILITY: U of A, UC, AU, UL, AF, CU, CUC, KUC.

Grade of less than C- may not be acceptable for transfer to other post-secondary institutions.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	91 – 100	EXCELLENT
A	4.0	86 – 90	
A ⁻	3.7	81 – 85	FIRST CLASS STANDING
B ⁺	3.3	77 – 80	
B	3.0	73 – 76	GOOD
B ⁻	2.7	69 – 72	
C ⁺	2.3	66 – 68	SATISFACTORY
C	2.0	63 – 65	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Mid-Term Exam (20%)..... October 20

Final Exam (30%)..... TBA

Semester Work --

Daily Question for Critical Thought (1 x 10%)..... ***begins*** September 10

Assignment #1 (20%)..... dates to be announced

Assignment #2 (20%)..... dates to be announced

Guest Speaker(s) summary & feedback (bonus 5%)..... ***to be determined***

STUDENT RESPONSIBILITIES:

[A] **EXAMS** may consist of multiple-choice questions, true-and-false, matching and/or glossary terms/concepts to define -- based on all lecture and text materials.

[B] SEMESTER WORK comes in several parts:

(1) For the daily chapter discussion question presentations, a group of 2 students will select one question from the 'Questions for Critical Thought' section at *the end of each chapter* of the Winterdyk (2020) text, and present their responses at the beginning of each class (approx. 10 minutes, including general class questions and discussion). *Stay with the chapter we are currently on – there are lots of questions to choose from. Many students in the past have chosen to present the Question using PowerPoint slides, which is very effective.* You must then submit the slides and/or a written response (1-2 pages) to the question you answered *on the day of your presentation*, and must include a title page with your names, date, and course I.D. Please work cooperatively with your presentation partner, as you will be sharing the mark.

(2) There will be **2 semester assignments** in this course. Both assignments relate to the book **On the Farm** (Cameron, 2011), with the **first** assignment based on Parts 1 and 2 of the book, and the **second** assignment based on Parts 2 and 3 (there will be overlap). The second assignment will also involve checking out 'cold cases' in police databases (links and resources will be provided!), choosing one case, and trying to 'solve' the case using knowledge learned in this course. Full details, guidelines, and specific instructions will be provided as the course gets under way.

You may work individually or with a partner (and so will share the mark). You may follow *any* standard style format for your written submission, e.g. MLA, APA, Chicago -- regarding layout, punctuation, referencing and source citations, footnotes.

PLEASE NOTE:

A missed exam unfortunately cannot be accommodated - *unless* the situation is an unexpected personal or family emergency. No make-up exams unless it's an emergency.

Plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

Late assignments (on any applicable assignment/course component) will result in an automatic loss of 5 marks (of the value of the work) PER DAY INCLUDING WEEKENDS, up to and including the day of a late submission (e.g., if an assignment is worth 20%, one late day makes it worth 15%, etc.), unless arrangements based on extenuating circumstances have been made. Documented personal or family emergencies, of course, will be accommodated.

STATEMENT ON PLAGIARISM AND CHEATING:

For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/ **

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE & TIMELINE

Please Note: Refer to the table of contents of the **CANADIAN CRIMINOLOGY** textbook for more specific detailed content. Lectures will not always follow the book sequence or timeline below because: (a) material will be presented in class which *does not* appear in the textbook, especially early on in the course; (b) guest speakers, if any, could take class time, meaning that a chapter or some content will be moved to the next day or beyond. The chapters and weeks will likely overlap, giving you the chance to get 'caught up' or to read ahead, as the case may be.

Other important materials relating to criminology, such as our legal Charter rights, criminal defenses, details on the rule of law and due process in criminal proceedings will be introduced early in the course, perhaps contributing to changes in the following weeks' time-line.

Week of (Fall 2020):

September 3 -- Outlines; course requirements; meet-and-greet; start **CANADIAN CRIM**, Chapter 1 – crime and criminology & other criminology/law materials

September 8, 10 -- **CRIM**, Chapter 1, continued; Chapter 2 & 3 – nature/extent of crime; measuring crime

September 15, 17 -- **CRIM**, Chapter 4 – victims, victimization, victimology

September 22, 24 -- **CRIM**, Chapter 5 – major schools of thought

September 29, October 1 -- **CRIM**, Chapter 6 – biosocial perspectives

October 6, 8 -- **CRIM**, Chapter 7 – psychological theories

October 13, 15 -- **No classes this week – Fall Break**

October 20, 22 -- **CRIM**, Chapter 8 – social conflict theories

October 27, 29 -- **CRIM**, Chapter 9 – violent crime

NOTE: The focus of the course is on Chapters 1 to 8, that is, explanations and theories of criminal and deviant behavior. Chapters 9 to 14 are referred to as the ‘content’ or ‘substantive’ chapters – facts, numbers, etc., as opposed to explanations and theories. While we discuss material in Chapters 1 to 8, we’ll be drawing information and numbers from Chapters 9-14 to provide examples, illustrations, and applications. Thus, Chapters 9-14 will be incorporated into the theory Chapters 1 through 8. Try to make the chapter connections yourself!

November 3, 5 -- **CRIM**, Chapter 10 – property related crimes

November 10, 12 -- **CRIM**, Chapter 10, continued; Chapter 11 – non-conventional crimes

November 17, 19 -- **CRIM**, Chapter 11, continued; Chapter 12 – public order crimes

November 24, 26 -- **CRIM**, Chapter 12, continued; Chapter 13 – global crimes

December 1, 3 & 8 -- **CRIM**, Chapter 13, continued; Chapter 14 – future directions

[Classes end December 9, 2020; Final Exams December 11-19, 2020]

Six Ways To Make This Course More Valuable:

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**