



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2021

TA 2100 A2 Individuals with Exceptionalities – 3(3-0-0) 45 Hours for 15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Tanya Ray **PHONE:** 780 539-2786
OFFICE: H209 **E-MAIL:** tray@gprc.ab.ca

OFFICE HOURS: Monday/Wednesday 10:00-11:00. Feel free to drop by during the day, if I am unavailable please make an appointment.

CALENDAR DESCRIPTION: This course is an introduction to the characteristics of school-age exceptional learners and their education. Emphasis will be placed on the Educational Assistant's role in supporting the student with an exceptionality within the classroom. Specifically, the following exceptionalities will be covered: learning disabilities, attention deficit hyperactivity disorder, emotional or behavioral disorders, communication disorders, auditory and visual impairments, low-incidence, multiple and severe disabilities, physical disabilities, and giftedness.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Margret Winzer, Children with Exceptionalities in Canadian Classrooms, 8th Ed. Toronto: Pearson / Prentice Hall.

DELIVERY MODE(S): High flex – This type of course gives students the option of attending sessions in the classroom, participating online, or doing both. Please note that some course components require onsite attendance. (exams, group projects/presentations, activities)

COURSE OBJECTIVES: The course introduces students to:

- the historical background of society's treatment of individuals with exceptionalities.
- the etiology of a variety of exceptionalities and disabling conditions.
- signs and symptoms of various exceptionalities.
- best practices when supporting children with exceptionalities in the classroom.
- familial issues when a child presents with an exceptionality.

LEARNING OUTCOMES: Upon completion of the course learners will be able to:

- Describe the language, physical and attitudinal barriers encountered by individuals with exceptionalities and their families.
- Compare and contrast the uses and abuses of labeling individuals with exceptionalities.
- Describe the roles of professionals supporting individuals with exceptionalities.
- Identify resources and program options for individuals who require additional supports.
- Identify the unique qualities, needs and concerns of families of individuals with exceptional needs and abilities.
- Describe the major categories of exceptionalities of individuals.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Mini assignments (in class)/quizzes(myClass)	30%
Project/presentation	25%
Test 1	20%
Test 2	25%

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

- Assignment details and specific instructions will be discussed in class and provided on myClass.
- Assignments must be submitted in the dropbox on myClass by midnight on the due date.
- Any extensions must be discussed with the instructor ahead of time and are dealt with on an individual basis.
- All assignments must be completed in order to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please NOTE that this schedule is tentative and subject to change

In addition to the text book, readings will be assigned through myClass

Additional dates for in class presentations may be added

Date	Topic	Assignments/Tests
Sept. 2	Introduction Course Outline, schedule, etc.	
Sept. 7/9	Chapter 1: Introduction to Children Who Are Exceptional People First Language	
Sept. 14/16	Sterilization of Leilani Muir Chapter 2: Issues and Trends in Canadian Special Education	
Sept. 21/23	Inclusion Guest Speaker	
Sept. 28/30	Chapter 3: Risk Factors and Children at Risk	
Oct. 5/7	Chapter 3 cont'd Review	
Oct. 12/14	Fall Break	No Classes
Oct. 19/21	Test 1 Chapter 4: Children with Speech and Language Differences Communication Disorders	Must be in person for test
Oct. 26/28	Chapter 5: Children with Learning Disabilities	
Nov. 2/4	Learning Disabilities (Richard Lavoie video workshop)	
Nov. 9/11	Chapter 6: Children with Intellectual Disabilities November 11 – College closed – no class	
Nov. 16/18	Behaviour/ADHD Gifted	

Nov. 23/25	Children with Sensory Impairments: Hearing Children with Sensory Impairments: Visual	
Nov. 30/ Dec. 2	Presentations	Must be in person for presentations/additional dates may be added
Dec. 7/9	Children who have Special Health Care Needs Pervasive Developmental Disorders Children with Severe and Multiple Disabilities	
Dec. 14/16	Review, study, Q & A Test 2	Must be in person for test

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.